

Stev Kasprisin HUMAN ANATOMY & PHYS I-LAB ONLINE (BIOL2101 42221S) BC Survey - Results 2022 Fall (16-Week - 221S), HUMAN ANATOMY & PHYS I-

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "HUMAN ANATOMY & PHYS I-LAB ONLINE (BIOL2101 42221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu

Stev Kasprisin 2022 Fall (16-Week - 221S) HUMAN ANATOMY & PHYS I-LAB ONLINE (BIOL2101 42221S) No. of responses = 2



3.	Level of Agreeance:										
1)	Instructions for course activities and assignments were clear.	strongly disagree	100					100%		N/A	n=2 av.=5
			50								md= dev.=
			0	0%	0% 2	0%	0% 4	5	0% 6		
_											
)	The workload in this course was well distributed throughout the term.	strongly disagree	100					100%		N/A	n=2 av.= md=
			50								dev.
			0	0% 1	0% 2	0% 3	0% 4	5	0% 6		
_											
	The course was delivered as outlined in the syllabus.	strongly disagree	100					100%		N/A	n=2 av.=
			50								md= dev.
			0	0%	0%	0%	0%		0%		uev
			0	1	2	3	4	5	6		
	Assessments/exams were based on material	strongly disagree	100					100%		N/A	n=2
	covered in assignments, readings, lectures, videos, group activities, etc.		50								av.= md= dev.
			0	0%	0%	0%	0%		0%		
_				1	2	3	4	5	6		
)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100					100%		N/A	n=2
			50								av.= md=
			50								dev.
			0	0% 1	0% 2	0% 3	0% 4	5	0% 6		
-								100%			
)	methods (examples: group discussions, student presentations, student activities, lab activities, online	strongly disagree	100					100%		N/A	n=2 av.=
			50								md= dev.
	discussions, video assignments, case studies, etc.)		0	0%	0%	0%	0%		0%		
_				1	2	3	4	5	6		
)	The instructor provided timely feedback on my	strongly disagree	100					100%		N/A	n=2
	assignments.	Subligiy usagiee	50							1907	av.= md=
				0%	0.04	0%	0%		0%		dev.
			0	1	2	3	4	5	6		
)								100%			
,	The instructor exhibited professional behavior, treated students respectfully, and used appropriate	strongly disagree	100							N/A	n=2 av.=
	language during class.		50								md= dev.
			0	0%	0%	0%	0%		0%		
				1	2	3	4	5	6		

3.9)	The instructor provided grades within the stated strongly disagn timeframe.	ee ¹⁰⁰ 50 0	0%	0%	0%	0%	5	0%	N/A	n=2 av.=5 md=5 dev.=0
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	ee ¹⁰⁰ 50	0% 1	0% 2	<mark>0%</mark> 3	0%	5	0%	N/A	n=2 av.=5 md=5 dev.=0
4.	Overall Satisfaction With This Course:									
4.1)	Please rate your overall satisfaction with the learning very Dissatisfic experience in this course.	ed ¹⁰⁰ 50 0	0%	0%		0% 3	0% 4	5	Very Satisfied	n=2 av.=5 md=5 dev.=0
5.	Course Recommendation:									
5.1)	How likely are you to recommend this course with Very Unlike this instructor to a friend?	bly 100 50 0	0%	0% 2		0% 3	0% 4	100%	Very Likely	n=2 av.=5 md=5 dev.=0
7.	Student Demographics:									
7.1)	How many credits have you completed toward your degree or certil	ficate	?							
	0 - 30 completed credi	its							0%	n=2
	31 - 60 completed credi	its							0%	
	61 - 90 completed credi	its 🦳							100%	
	91 + completed credi	its							0%	
7.2)	This course is instructed as:									
	a face-to-face cours	se							0%	n=2
	a hybrid/blended course (a combination of face-to-face and online instructio	n)							0%	
		,								
	an online synchronous (students are required to participate online at a specific tim								0%	
		e)							0%] 100%	
— — 7.3)	an online synchronous (students are required to participate online at a specific tim	e)								
 7.3)	an online synchronous (students are required to participate online at a specific tim an online asynchronous (students view course materials at any tim	e)								n=2
— — 7.3)	an online synchronous (students are required to participate online at a specific tim an online asynchronous (students view course materials at any tim This term I am currently enrolled in:	e) e) rs							100%	n=2
7.3)	an online synchronous (students are required to participate online at a specific tim an online asynchronous (students view course materials at any tim This term I am currently enrolled in: 5 or less credit hou	e) e) rs rs]			100% 50%	n=2
7.3)	an online synchronous (students are required to participate online at a specific time an online asynchronous (students view course materials at any time This term I am currently enrolled in: 5 or less credit hou 6 - 8 credit hou	e) e) rs rs)) 100% 50% 50%	n=2

^{7.4)} My current major is:								
Bachelor of Applied Technology (BAT)		0%	n=2					
Associate of Arts or Multi-Disciplinary Degree (AA)		0%						
Associate of Arts in Teaching (AAT)		0%						
Associate of Science (AS)) 100%						
Associate of Applied Science (AAS) in a technical area		0%						
Certificate in a technical area		0%						
^{7.5)} I am currently a high school student taking college courses.								
Yes		0%	n=2					
No) 100%						

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- Lectures are easy to follow
- The instructor covered materials very well. The exams and quizzes correlated with the covered material and not bogged down with tons of unnecessary materials.
- ^{6.2)} What changes would you recommend that would improve this course?
- N/A
- None